IWitness Video Activities



IWITNESS VIDEO ACTIVITIES*	THEMES	COGNITIVE/LITERACY SKILLS	CCSS ANCHOR STANDARDS
In these activities, students explore testimony and contextual material, search the archive of testimony, and construct a testimony-based multimedia essay			R1: Cite specific textual evidence to support analysis of primary and secondary sources.
1936 Olympics: Race, Politics, & Civil Rights This activity looks at the role of race in the 1936 Olympics and	Olympics, Racism, Rescue	Analyzing Primary Sources Literacy Developing Questions	R2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
introduces Nazi racial policy and personal stories of athletes and spectators Chance & Choice: A Survivor's	Contense Core, 1375 NTS Contense Core, 1375 NTS Conten	Reflecting Critical Thinking	R7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in
Story This activity conveys the role of individual choice and luck in	Chanes & Chanes A Survivor's Story	Expository Writing Communicating	 R9: Compare and contrast treatments of the same topic in several primary
surviving the Holocaust Found Poetry - A Language Arts Lesson	Poetry, Testimony, Story Feed Petry, Language	Collaboration Research Skills	and secondary sources. SL2: Analyze the main ideas and supporting details presented in diverse
This activity uses testimony to create found poems. *Not intended as an introductory Holocaust lesson	FOUND FORTRY Rose Kaplovitz III. Connor Cys Grafe 6 - 12 Time 200 hys	Digital Literacy Synthesis	media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
Personal Strength to Survive This activity provides an opportunity to consider the meaning of Jewish resistance, focusing on cultural and spiritual	Forms of Resistance Proved Strength for Service	Summarizing Creative Thinking Multiple Perspectives	W2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of
resistance My Story Matters	Testimony, Story		content. W8: Gather relevant information from
This activity focuses on the power of individual story	My Story Matter		multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research
The Power of Words This activity complements <u>Night</u> by Elie Wiesel and asks students to consider ways in which speaking and writing can empower.	Testimony, Story, Empowerment Terbard Wals Terbard Wals Terbard Twals Terbard Twals Terbard Twals		question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

*Sample of available activities