

## **IWitness Information Quests**

IWITNESS INFORMATION QUESTS*	THEMES	COGNITIVE/LITERACY SKILLS	CCSS ANCHOR STANDARDS
Students explore one topic or theme as they watch testimony, select key words from the testimony to create a word cloud, and reflect on their selection and that of their peers			R1: Cite specific textual evidence to support analysis of primary and secondary sources.  R2: Determine the central ideas or
New Beginnings - Journey to	Immigration,	Analyzing Primary Sources	information of a primary or secondary
America	Adaptation Information Quest: New Beginnings - Journey to	Literacy	<b>source</b> ; provide an accurate summary of the source distinct from prior
This activity features Holocaust	America    Foliation and   Structure   Str	Developing Questions	knowledge or opinions.
survivors who immigrated to America in the post-war era	Case	Reflecting	R7: Integrate visual information (e.g., in charts, graphs, photographs, videos,
	ISTE, Common Core, NCSS  Grades: 6 - 12 Time: 1,50 hrs	Critical Thinking	or maps) with other information in print and digital texts.
Fighting in the Face of Racism	Civil Rights, Stereotyping,	Expository Writing	R9: <b>Compare and contrast</b> treatments of the same topic in several primary and
Two former American soldiers who helped liberate Jews during	Racism Information Quest: Fighting in the Face of Racism	Communicating	secondary sources.
the Holocaust, recount how they themselves experienced racism in	Thungs a	Collaboration	SL2: Analyze the main ideas and supporting details presented in diverse
America before and after the war	Common Core, ISTE NETS	Research Skills	media and formats (e.g., visually, quantitatively, orally) and explain how
No Place on Earth	Hiding, Resistance	Digital Literacy	the ideas clarify a topic, text, or issue under study.
David on station of combiners who	Information Quest: No Place	Synthesis	Marke information (combonets)
Based on stories of survivors who spent 511 days in two cave systems, this activity focuses on	On Earth  NO PLACE ON EARTH	Summarizing	W2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly
the longest continuous hiding experience known in history and	q H	Creative Thinking	and accurately through the effective selection, organization, and analysis of
complements the documentary "No Place on Earth"	Common Core, ISTE NETS  Crades: 6 – 10 Time: 1.50 hrs	Multiple Perspectives	content.
Information Quest on Single Survivor Testimony: Kurt Messerschmidt, Helen Fagin, Roman Kent, Howard Cwick, Ruth Brand, Ellis Lewin  These activities allow students to view a selected experience from the testimony of a survivor titled in the Information Quest.	Individual Story, Hiding, Resistance, Faith, Religion, Courage, Children  Information Quest: Ellis Lewin Noting liberator Lost Group Subground Strict Cattle Wagons Faith Informers hamper team Screaming, Crying tension Feel Notice Inception of City Course Cattle Wagons Strict P21, McREL, Common Core Grates 6 - 12 Time: 1.50 hrs		W8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

<sup>\*</sup>Sample of available activities